



GRACE POINT
CHRISTIAN ACADEMY

*Grace Point
Christian Academy
5934 Surrett Drive,
Archdale, NC 27263*

Preparing

Teaching

Loving

Joshua Lewis, Principal

Malinda Lewis, Administrator

Attendance

1. Excused absences are listed as follows:
 - a. Illness
 - b. Death of immediate family
 - c. Medical Appointments (with doctor's note)
 - d. Advanced approval by the principal with assignments given in advance and due upon returning to class
2. A written note stating the reason for the absence MUST be received in the school office before any absence is excused.
3. Unexcused absences will be given if a written note is not received.
4. A doctor's note will be expected for extended absences of more than five days and make-up work will need to be completed
5. After a student has been tardy ten times, it will be equivalent to one unexcused absence.
6. A student absent for more than twenty days may be required to repeat a grade.

Cell Phones

Middle and high school students may have a cell phone, but they will not be allowed in the classroom. They will be required to be put away and not taken out until after school hours.

Discipline Procedure

1st Offense – Teacher will give student a corrective warning concerning an attitude or action. Written warnings using the Student Discipline Report form will replace verbal warnings. A parent signature will be required for a warning slip and should be returned to school the next school day as is the current practice for demerits and detentions.

2nd Offense – A repeat of the same offense (with the same teachers) will result in a demerit slip and a communication notice sent home requiring a parent signature, to be returned the following day.

Moral confrontation seeks to bring a student to the point of confession, repentance of sin, prayer for forgiveness, restitution (when appropriate) and recognition of punishment. To help students come to an understanding of their actions, a teacher may give an assignment (also to be signed by parent and returned) that will cause a student to reason and relate Scriptural principles to their own personal choices.

Kindergarten through 2nd grade teachers may continue to use visual aids as teaching tools prior to implementing the Discipline Policy using the Student Discipline Report form.

3rd Offense – Failure to correct the issue at hand, be it academic, behavioral or attitudinal, will result in a demerit slip, a second notice sent home to be signed and returned, and a detention slip.

Detentions earned by students in grades 1 and 2 will last 30 minutes instead of 60 minutes. In place of detention, parents of Kindergarteners will be asked to meet with their child's teacher.

4th Offense – A continued problem will result in a conference with all involved: student, parents, teacher and Principal. At this time, a warning slip will be given reminding student and parents that if there is another repeat offense the student will be placed on probation.

5th Offense – At this time, a student is placed on probation and specific details will be outlined regarding expectations, goals and requirements needed to be met to lift the problem.

Dress Code

All students are required to wear solid-colored t-shirts with the GPCA logo on them. The logo must be provided by the school and cannot be made at home. Guys can wear any color pants and girls can wear any color of skirt. A GPCA shirt/hoodie must be always visible during the school day. If your child is covering their uniform shirt with a hoodie/jacket/sweater without a logo, they will be asked to remove it so we can see their uniform.

Discipline

Education is a primary mission of a school. All GPCA teachers recognize that the conduct of students in their classrooms affects behavior outside the classroom. With that in mind, all teachers explain and disseminate the rules and accompanying rewards and punishments that govern all aspects of classroom behavior. They address tardiness, missed homework, inappropriate behavior, dismissal, acceptable work, preparedness, and general citizenship.

To assure that learning is not interrupted by behavioral disruptions, the school enforces a policy of demerit slips. The goal is to work with parents to reinforce agreed upon standards of courtesy, respect and behavior, which are an important aspect of children's education, and to prevent the loss of valuable instruction time. The maintenance of an orderly and harmonious classroom is essential to learning, and the policy of demerit slips reflects the GPCA educational philosophy.

Infractions that result in a demerit slip includes, but are not limited to, the following:

1. Being disrespectful to a teacher, peer or visitor
2. Fighting or roughhousing
3. Exhibiting inappropriate or boisterous behavior
4. Speaking out in class without permission
5. Being out of an assigned seat unnecessarily
6. Failing to complete homework on time (except in cases of illness or family emergency)
7. Being unprepared for class by not bringing sharpened pencils, books, or supplies
8. Violating the dress code or being unprepared by not bringing necessary protective outdoor or gym clothes.

Students are relieved of all demerits at the conclusion of each marking period.

The intent of discipline at GPCA is to bring about change. Our goal is to see students governing themselves according to Scriptural principles that have been internalized through consistent instruction at both school and home.

Field Trips

Parents will be given at least one week notice on any field trip planned for the students. Parents must sign the permission form and send in any payment necessary. Students will adhere to all GPCA rules while on any GPCA-sponsored trip.

Homework

Homework is an integral part of the school program. Each teacher is at liberty to give homework to aid each student in their studies. Students are expected to complete homework assignments on time. Homework may be assigned for special projects such as book reports, compositions, and special research assignments. There will b



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Letter Grade System

		<u>GPA</u>
A+	97-100	4
A	93-96	4
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
F	0-62	.7



School Supplies List – ALL Grade Levels

- 3 packs of Notebook Paper
- 2 packs of High-Quality Copy Paper
- 4 Notebooks
- 2 Folders
- 2 packs of Pencils
- 1 box of Colored Pencils
- Pencil pouch/box
- 2 packs of Erasers
- Ruler
- Durable Headphones
- 2 packs of Index Cards
- Highlighters
- Hand Sanitizer
- Scissors
- Bible

Additional Supplies for Grades K-2 ONLY

- 1 box of Crayons
- Small Scissors
- 1 pack of Markers

Additional Supplies for Grades 6-12 ONLY

- Graph Paper
- Protractor & Compass
- Scientific Calculator (Algebra II students ONLY)
- TI-83 Calculator (Pre-Calc students ONLY)

Desired Donations – Anything is GREATLY Appreciated

- Tissues
- Lysol
- Disinfectant Wipes
- Electric Pencil Sharpener
- White Out
- Red Pens
- Staplers
- Sticky Notes
- White-Out
- 3-Hole Punch
- Washable Paint

School Calendar

2022/23 School Year

August 15 – 1st Day of School

September 5 – Labor Day (No School)

November 11 – Observation of Veterans Day (No School)

November 23 – 25 – Thanksgiving Break

➤ November 23rd will be dismissed at 12:30

December 21 – January 3 – Christmas Break

➤ Dec. 20th will be the last day before break. We will return on January 4th.

January 16 – Martin Luther King Jr. Day (No School)

February 14 – Teacher Workday

February 20 – President's Day (No School)

April 7 – 14 – Spring Break

May 24 – Last Day of School (Tentative)

Statement of Faith

We believe the Bible to be the inspired and inerrant Word of God. We believe in the virgin birth of Jesus Christ, his death as a substitution for our sins, and his bodily resurrection and ascension into heaven.

There is one God, who has revealed Himself as Father, Son and Holy Ghost. Jesus Christ is God manifested in the flesh. He is both God and man. (See Deuteronomy 6:4; Ephesians 4:4-6; Colossians 2:9; 1 Timothy 3:16)

We believe in the biblical plan of salvation, detailed in Acts 2:38, which is repentance, baptism by water-immersion in the name of Jesus Christ for the remission of sins, and the infilling of the Holy Ghost evidenced by speaking with other tongues.

We believe in the Second Coming of Jesus Christ and anticipate eternal life with Him. As Christians, we are to love God and others. We should live a holy life inwardly and outwardly, and worship God joyfully. The supernatural gifts of the Spirit, including healing, are for the church today (See Mark 12:28-31; 1 Corinthians 7:1; Hebrews 12:14; 1 Corinthians 12:8-10). We believe regular church attendance and involvement are essential for all believers (Hebrews 10:25).

We believe that God wonderfully and immutably creates each person male or female. Rejection of one's biological sex is a rejection of the image of God within that person. Gender distinction is essential to godly living. There should be a clear difference between men and women regarding their appearance and apparel (1 Corinthians 11:14-15; Deuteronomy 22:5).

We believe that the term "marriage" has only one meaning: the union of one man and one woman in a single, exclusive, lifelong relationship, as detailed in Scripture. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other.

This statement of faith does not exhaust the extent of our beliefs. The Bible itself is the sole and final source of all that we believe. For the purposes of Grace Point Christian Academy's faith, policies and procedures, decision-making authority concerning the application of Scripture shall be vested in the school's board.

These standards impact all ministry of Grace Point Christian Academy, including, but not limited to, facility use, the hiring and retention of staff and volunteers, and the evaluation of current and prospective students.

Objectives

1. To lead each student to an understanding of salvation and to a personal relationship with Jesus Christ.
2. To develop in them a keen sense of respect for others.
3. To provide for them a “safe” environment where they will be loved and taught by spirit-filled teachers and church leaders
4. To prepare them for more than just an ordinary place in life, by preparing them for spiritual leadership in their school, home, church, and community.
5. To provide opportunities to participate in wholesome forms of recreation.
6. To adopt an instructional program that more adequately meets the needs of children than what is being done in public schools.

Admission

Admission to GPCA is a privilege and not a right. A personal interview with the administration is held before students are permitted to attend classes. Parents are required to sign a statement of cooperation expressing their support of the school’s program.

Signature of Acknowledgement: _____ *Date:* _____